

Муниципальное казенное учреждение дополнительного образования  
«Детско-юношеский центр «Ониона»

УТВЕРЖДАЮ  
И.о. директора МКУ ДО ДЮЦ  
«Ониона»  
С.Я. Соловьева



Дополнительная общеобразовательная программа  
«Happy English»

Срок реализации: 30 месяцев  
Возраст воспитанников: с 8 до 16 лет

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## Программа курсов английского языка

### *Пояснительная записка*

В МКУ ДО ДЮЦ «ОНИОНА» предусмотрено повышение навыков владения английским языком учащихся в возрасте от 8 до 16 лет на курсах английского языка (продолжительностью 30 месяцев) с целью удовлетворения их образовательных потребностей, и коммуникации на английском языке.

Программа дополнительного профессионального образования «Happy English» разработана и осуществляется с учётом требований Федерального закона № 273-ФЗ (с изм. и доп.) «Об образовании в Российской Федерации».

Учебный процесс обеспечивают высококвалифицированные специалисты в области преподавания английского языка, использующие в практике преподавания этой дисциплины новейшие методические достижения, ТСО (аудио- и видеопродукцию), ориентирующиеся в широком потоке учебных материалов последних лет, имеющие опыт работы с разными возрастными категориями учащихся.

Научно-практическая специализация курса и его ориентация на соответствующий (максимально широкий) контингент учащихся, желающих улучшить свои навыки в рамках повседневного общения на английском языке, представлены в программе, основанной на Европейском языковом портфеле, в частности, на «Общеввропейских компетенциях владения иностранным языком» и включающей в себя 5 основных уровней (уровни преемственны, каждый предыдущий подготавливает учащегося к последующему, однако набор слушателей может производиться в любую группу в соответствии с уровнем владения английским языком, который определяется с помощью устного и письменного тестирования).

### **Основные уровни обучения**

Уровень	Описание компетенций учащегося	Рекомендованное количество часов на уровень
A1	Понимаю и могу употребить в речи знакомые фразы и выражения, необходимые для выполнения конкретных задач. Могу представиться/представить других, задавать/отвечать на вопросы о месте жительства, знакомых, имуществе. Могу участвовать в несложном разговоре, если собеседник говорит медленно и отчетливо и готов оказать помощь.	208 ак.ч.
A2	Понимаю отдельные предложения и часто встречающиеся выражения, связанные с основными сферами жизни (например, основные сведения о себе и членах своей семьи, покупках, устройстве на работу и т. п.). Могу выполнить задачи, связанные с простым обменом информацией на знакомые или бытовые темы. В простых выражениях могу рассказать о себе, своих родных и близких, описать основные аспекты повседневной жизни.	128 ак.ч.
B1	Понимаю основные идеи четких сообщений, сделанных на литературном языке на разные темы, типично возникающие на работе, учёбе, досуге и т. д. Умею общаться в большинстве ситуаций, которые могут возникнуть во время пребывания в стране изучаемого языка. Могу составить связное сообщение на известные или особо интересные	128 ак.ч.

	меня темы. Могу описать впечатления, события, надежды, стремления, изложить и обосновать свое мнение и планы на будущее.	
B2	Понимаю общее содержание сложных текстов на абстрактные и конкретные темы, в том числе узкоспециальные тексты. Говорю достаточно быстро и спонтанно, чтобы постоянно общаться с носителями языка без особых затруднений для любой из сторон. Я умею делать четкие, подробные сообщения на различные темы и изложить свой взгляд на основную проблему, показать преимущество и недостатки разных мнений.	128 ак.ч.
C1	Понимаю объемные сложные тексты на различную тематику, распознаю скрытое значение. Говорю спонтанно в быстром темпе, не испытывая затруднений с подбором слов и выражений. Гибко и эффективно использую язык для общения в научной и профессиональной деятельности. Могу создать точное, детальное, хорошо выстроенное сообщение на сложные темы, демонстрируя владение моделями организации текста, средствами связи и объединением его элементов.	128 ак.ч.

Программа нацелена на реализацию лично-ориентированного, коммуникативно-когнитивного и социокультурного подхода к обучению иностранным языкам (в том числе английскому).

В качестве интегративной цели обучения рассматривается формирование иноязычной коммуникативной компетенции, то есть способности и реальной готовности учащихся осуществлять иноязычное общение и добиваться взаимопонимания с носителями иностранного (английского) языка.

Социокультурный подход предполагает особый акцент на социокультурной составляющей иноязычной коммуникативной компетенции. Это должно обеспечить культуроведческую направленность обучения, приобщение учащихся к культуре страны изучаемого языка (Великобритания и США).

При интенсивности занятий 2 раза в неделю по 4 академических часа предполагаются следующие рамки программы:

A1 – 6,5 месяцев

A2 - 4 месяцев

B1 - 4 месяцев

B2 - 4 месяцев

C1 - 4 месяцев

Однако допускаются изменения в длительности программы при повышении/сокращении интенсивности программы.

В качестве базового учебно-методического комплекса для данной программы выбран комплекс Сью Кэй, Воган Джонс “New Inside Out”(A1, A2, B1, B2, C1) изд.-ва Macmillan, 2011. Данные УМК состоят из учебника (Student’s Book with Cd-Rom), рабочей тетради (Workbook with key and Audio CD), книги для учителя (Teacher’s Book with Test CD) и CD и DVD-дисков.

В конце каждого уровня также приводится список дополнительной литературы.

## Курсы английского языка

### Уровень А1

#### (A1.1 Beginner , A1.2 Elementary-1, A1.3 Elementary-2)

*Цели:* по итогам курсам достичь уровня знаний, соответствующих уровню А1 европейского языкового стандарта.

*Задачи:* Научить студентов общаться на простые темы, рассказывать о прошлом, настоящем и будущем, понимать простые медленные высказывания, писать элементарные сообщения.

*Срок обучения:* количество часов: 80 – 208 академических часов (в зависимости от осваемого подуровня); срок обучения по программе : 4 – 9 месяцев (в зависимости от интенсивности обучения)

*Компоненты программы:* Коммуникативные задачи, Грамматика, Письмо, Рекомендуемые тексты по чтению, Рекомендуемые тексты по аудированию.

*Аспекты:* Говорение, Грамматика, Письмо, Чтение, Аудирование.

Отбор материала для данного курса осуществлен с учетом целей и задач обучения, определяемых коммуникативными потребностями учащихся, фактически не владеющих английским языком или владеющие им на низком уровне.

Программа курса состоит из следующих аспектов:

1. Говорение: речевая деятельность учащихся. На данном этапе осуществляется создание и увеличение коммуникативного запаса за счет стандартизованных ситуаций общения, представленных вне контекста.
2. Аудирование. Развитие навыков восприятия иностранной речи на слух. При обучении на данном этапе используется и монологическая, и диалогическая речь, однако особый акцент делается на воспроизводящие произносительные навыки учащихся (в первую очередь, на звуки, ударение, а также интонационное оформление отдельных фраз, изучаемых в разделе «Говорение»).
3. Чтение. Выбор текстов для данного раздела осуществляется исходя из набора предложенных тем и словарного запаса учащихся. Кроме того, часть текстов направлена на расширение социокультурной компетенции учащихся.
4. Письмо. На данном этапе учащиеся знакомятся с правилами оформления личной корреспонденции (простые сообщения, расписание, почтовые открытки).
5. Практическая грамматика. Морфология.
6. Лексика. Расширение словарного запаса учащихся определяется коммуникативными ситуациями, тематическими и социокультурными аспектами.

*Темы подуровня Beginner:*

1. Знакомство
2. Страны и национальности
3. Взаимоотношения
4. Предпочтения
5. Образ жизни и работа
6. Время и повседневная рутина
7. Достопримечательности Нью-Йорка
8. Дом
9. Еда и напитки
10. Одежда
11. Важные события
12. Спорт
13. Путешествия
14. Цирк
15. Будущее

Тематический блок	Разговорная тема	Коммуникативные задачи	Грамматика	Письмо	Рекомендуемые тексты по чтению	Рекомендуемые тексты по аудированию	Кол-во часов
1.Names & numbers Common objects	IDENTITY	1.Exchanging names and numbers 2. Identifying common objects	1. My/your/his/her 2. Singular and plural nouns. This/these	1. Useful phrases: Personal information 2. Capital letters 3. Alphabet. Vowel sounds		1. James Bond 2. What's in our bag?	16 academic hours
2.Countries, nationalities, prices	INTERNATI	1.Saying where you are from 2. Talking about prices	1. be: present simple 2. in/near 3. How much...?	1.Punctuation (question marks and full stops) 2. Special questions	1.Word stress: numbers 2.Useful phrases: In a shop	1. international pop star; 2. Prices around the world	
3.Family Introductions	RELATIONS	1.Talking about your family	1. How old...? 2. Possesive 's. our/their. 3. have/has 4.an+vowel/a+consonant	1.Description of someone in your family 2.Punctuation (apostrophe)	1. Famous families 2. Useful phrases: introductions	1. My family 1 2. My family 2	
4.Favourites Likes & dislikes	FAVOURITES	1. Talking about likes and dislikes 2.Asking about personal information	1. Present simple: like/don't like 2. Adjective +noun word order	1.Useful phrases: Asking for clarification 2.Fill in web profile	1. Profile: Nina Frank	1. Do you like pasta?	16 academic hours
5.Lifestyle Work	LIFE	1.Talking about a dream job 2.Talking about your lifestyle	1.Present simple: I,you, we, they 2. Common verbs.	1. Drafting, correcting, finalizing	1. Your life expectancy 2.Useful phrases: On the phone 3.Word stress :famous places	1.What's your dream job?	

6.The time Daily routine	24 /7	1.Telling the time 2. Talking about daily routine	1. The time. Present simple: he, she, it 2.On+ Days. Verb phrases with get, go, have 3. 3 <sup>rd</sup> person Sg verb endings	1.Description (daily routine)	1. Judge Jules 2. Useful phrases: Greetings	1. Time zones	
7.Location City attractions	NYC	1.Talking about NYC 2. Talking about places to go	1. There is/there are 2. Some/any 3. Verb phrases with go. 4.US and UK English 5. Weak forms in There's a ... and There are...	1.Linking sentences (and and but), description (city) 2. Useful phrases: Asking about location	1. The top five things to do in NYC	1. British people in NYC	16 academic hours
8.Homes Opinions	HOUSES	1. Giving opinions 2.Talking about a home	1. Object pronouns 2. Room and furniture 3. Ordinal numbers	1.Punctuation (commas); description (house)	1. Paul McCartney – the early years 2. Places we love and hate 3. Useful phrases: Offering a drink	1. 20 Forthlin Road	
9.Diet Food & drink Cafés	DIET	1.Talking about eating and drinking habits 2. Talking about international food	1. How often...? Adverbs of frequency 2. Time expressions.	1. Linking sentences (and and or); descriptions (meals)	1. The 3-hour diet 2. my life in Thailand 3. Useful phrases: in a café		
10.Clothes Shopping	CLOTHES	1.Talking about clothes 2. Talking about current activities	1. Present continuous 2. Clothes. Verb phrases 3. ing forms	1.postcard	1. Special days 2. Useful phrases: In a clothes shop	1.The catwalk 2. Three conversations	14 academic hours
11.Important events Live 8	EVENTS	1. Talking about Live 8 2.Talking about important events in your country	1. Be: past simple 2. Prepositions of time with months, years, dates 3. Adjectives	1.Description (event)	1. Live 8 2. Useful phrases: buying tickets 3. Word stress: adjectives	1. World events	

12.Sports Heroes	HERO	1.Talking about sports and sporting heroes	1.Past simple: affirmative forms 2. Regular and irregular verbs	1. Life history	1.Lance Armstrong 2.Useful phrases :Special occasions	1.Heroes in history	
13.Transport Journey Holidays	TRAVEL	1.Talking about your best holiday 2.Talking about ways to travel	1. Past simple: negative and question forms. 2. Wh questions 3.Time expressions: ago	1. Journey	1. The long way round 2. Useful phrases: At a railway station	1. My best holiday	
14.Circus Abilities Parts of body Illness	CIRCUS	1.Talking about circuses 2. Talking about ability and talent	1. Can and can't for ability 2. How many...?	1. Online CV 2. Class talents	1.Gifford's Circus 2. Useful phrases: Talking about illness	1. What's the matter?	14 academic hours
15.The Future Lotteries	FUTURE	1.Talking about future plans and intentions (future plans)	1. Would like to 2. Time expressions: next 3. Word and sentence stress 4. Future : (be) going to	1. E-mail (future plans)	1. Ten things to do before you die 2. Do you know your future? 3. Useful phrases: saying goodbye	1. A lottery win	
Final Test Speaking							

*Темы подуровня Elementary:*

1. В аэропорту
2. Люди
3. Семья
4. Разные
5. Дни
6. Жизнь
7. На море
8. Одиночество
9. В отеле
10. Еда
11. Внешний вид
12. Деньги



13. Таланты
14. ТВ
15. Опыт
16. Поездка

Тематический блок	Разг-ая тема	Коммуникативные задачи	Грамматика	Письмо	Рекомендуемые тексты по чтению	Рекомендуемые тексты по аудированию	Кол-во часов
1.Introductions Air travel Countries Nationalities Common objects Numbers	AIRPORT	1.Introducing yourself and saying where you are from 2.Exchanging names and number 3. Identifying objects	1. Be: present simple affirmative. Nouns. a/an , This/these 2. Forming adjectives from nouns (countries, nationalities, languages)	1.Punctuation 2. Form filing	1. Useful phrases : asking for clarification	1.Meeting on a plane 2. Going through customs 3. Airline phone numbers 4. Exchanging contact details	22 academic hours
2.Favourite things Jobs Personal details	PEOPLE	1. Discussing favourite things 2. Discussing ages 3. Discussing jobs	1. Possessive be: present simple 2. a/an	1.Question s to find out personal details 2.Punctuation 3.Personal description	1.Brad Pitt’s favourite things 2.The percentage of women in certain jobs in the UK 3. Useful phrases : greetings and introductions	1. In the world today...	
3.Family Lifestyle	FAMILY	1. Discussing families 2. Discussing lifestyle 3. Anecdote: Your favourite relative	1. Possessive ‘s/s’ 2. Present simple affirmative, 3d person Sg 3. Verbs family	1.Sentences about your family 2.Punctuation 3.Description of a family	1. Meet the Collisters 2. Who is it? 3. Wife exchange	1. Sophie’s favourite relative	
4.Men & women Likes & dislikes	DIFFERENT	1. Discussing differences between men and women 2. Likes and dislikes	1. Present simple. Objects pronouns 2. Like/ don’t like + ing	1. A short personal message 2.e-mail to a new friend	1. He or she 2. How are men and women different? 3. Useful phrases : Expressing opinions	1. Jack and Layla’s likes and dislikes	

5. Days of the week Time Daily routine (verbs phrases : have and go) Going out	DAYS	1. Sharing daily routines 2. Discussing typical weekend 3. Telling the time	1. Present simple	1. A perfect weekend 2. Sequencing : them, after (that) 3. Description of a perfect day	1. Seven perfect daily moments 2. Ms Dynamite's perfect weekend 3. Useful phrases : ordering and paying	1. Interview with three people	22 academic hours
6. Habits Daily routine (verbs phrases : make and do) Special days	LIVING	1. Habits and frequency 2. Special days 3. Anecdote : your favourite festival, party	1. Present simple with adverbs of frequency. 2. Prepositions of time with dates	1. Paragraph organization	1. Little and large 2. The top three world festivals 3. Useful phrases : Asking about opening and closing times	1. Conor's favourite festival	
7. Water sports Holidays	SEA	1. Water sports	1. Past simple: regular and irregular verbs 2. Time expressions. Ago. Time linkers	1. A simple narrative 2. Time expressions. Telling a story	1. It's always warm on the inside 2. Shark attack !	1. Two interviews about water sports	16 academic hours
8. Feelings Experiences	ALONE	1. Feelings	1. Past simple : affirmative, negative and question forms 2. Adjectives 3. Irregular past simple forms	1. A retired person 2. Anecdote: your last summer holiday	1. Alone at sea 2. I want to be alone 3. Useful phrases: Complaints and suggestions	1. Interview about Debra Veal 2. Lottie's last summer holiday	
Middle Test Speaking							4 ac.hours
9. Hotels Houses Rooms and furniture.	HOTEL	1. Discussing hotels, rooms and furniture 2. Discussing where you want to live	1. There is/there are, some/any 2. Prepositions of place /in/ on /near/	1. Description of your home and locality	1. For the holiday of a lifetime 2. Your home in the stars 3. Useful phrases: problem with a hotel room	1. Two people talking about diets 2. Natalie's last delicious meal	

10. Eating Diets Food and drink	FOOD	1. Eating habits 2. Diets 3. Favourite foods 4. Anecdote: your last delicious meal	1. Countable and uncountable nouns, some/any, how much/how many 2. Focus on : in, on, above, under, next to	1. Two menus 2. Connecting sentences.	1. Eat well, enjoy your food and lose weight 2. Useful phrases; buying a sandwich	1. A man talking about his clothes 2. TV presenter describing people arriving at the Oscars	22 academic hours
11. Description Clothes	LOOKS	1. Family similarities 2. People's clothes	1. Present continuous 2. Plural nouns: a pair of. 3. Phrasal verbs ( get)	1. Connecting sentences 2. Description of a person	1. Mr Average and his clothes 2. Useful phrases: buying clothes	1. The most valuable things 2. Phoning a lost property office	
12. Possessions Shopping	MONEY	1. Money 2. How much you pay for things 3. What to do if you lost your thing	1. Comparative and superlative adjectives 2. Big numbers. 3. Phrasal verbs (like)	1. Summary of graphic data	1. savekaryn.com 2. Lost property 3. Useful phrases : describing objects	1. A radio programme Hidden talents	22 academic hours
13. Abilities Character	TALENT	1. How you do things 2. Dance 3. Character	1. Can for ability. 2. Adverbs of manner. Frequency expressions 2. Focus on : be	1. Correcting capital letters and spelling. 2. Description of a talented person	1. Joaquin Cortes : a life in dance 2. How do people really see you 2. Useful phrases: Making excuses	1. Different TV programmes 2. Interview with the winner of Big Brother 3. Juliet's favourite TV programme	
14. Television Dreams Plans	TV	1. TV programmes 2. Future plans and intentions 3. Anecdote : your favourite TV programme	1. Future forms : want to, would like to, hope to, (be) going to 2. Focus on: what... and how... ? 3. Sentence stress	1. Linking words : and, but, because. 2. Completing a forms	1. Big Brother 2. Useful phrases : suggestions and offers	1. Fifteen places of a lifetime 2. Conversation between two old school friends 3. Tom's oldest friend	
15. Experiences Old friends	EXPERIENCES	1. Your travel experiences 2. Old friends 3. Anecdote : An old school friend	1. Present perfect + ever. 2. Present perfect or past simple	1. Wh questions 2. Expanding notes into a text	1. Adventure World Travel 2. Useful phrases : In a restaurant	1. Interview about Heinz Stucke 2. Carla's interesting drive	

16. Journeys Traffic	DRIVE	1. Commuting 2. Journeys	1. Questions with prepositions. Tense review 2. Prepositions of movement. 3. Focus on : across, down, into, out of, past, through, up	1. Your journey to work / school 2. Using adjectives. Text organization	1. Driving to work 2. Useful phrases : directions		16 academic hours
Final Test Speaking							4 ac.hours

**Учебно-методическая литература:**

1. Sue Kay, Vaughan Jones - New Inside Out Beginner Student's Book, Macmillan, 2013
2. Sue Kay, Vaughan Jones - New Inside Out Beginner Workbook, Macmillan, 2013
3. Sue Kay, Vaughan Jones - New Inside Out Beginner Teacher's Book, Macmillan, 2013
4. Sue Kay, Vaughan Jones - New Inside Out Elementary Student's Book, Macmillan, 2013
5. Sue Kay, Vaughan Jones - New Inside Out Elementary Workbook, Macmillan, 2013
6. Sue Kay, Vaughan Jones - New Inside Out Elementary Teacher's Book, Macmillan, 2013
7. R. Murphy- Essential Grammar in Use third edition, Cambridge University Press, 2007
8. M. McCarthy, F. O'Dell - English Vocabulary in Use Elementary, Cambridge University Press, 2007
9. P. Watcyn -Jones – Grammar in games and activities
10. P. Watcyn -Jones - Vocabulary games
11. К.Н. Качалова, Е.Е. Израилевич - Практическая грамматика английского языка с упражнениями и ключами, ЮНБЕС, 1998

**Контрольно-измерительные материалы** – см. Приложение 1

**Курсы английского языка**  
**Уровень А2**  
**(A2.1 Pre-Intermediate-1, A2.2 Pre-Intermediate-2)**

*Цели:* по итогам курсам достичь уровня знаний, соответствующих уровню А2 европейского языкового стандарта.

*Задачи:* Научить студентов общаться на простые темы, рассказывать о прошлом, настоящем и будущем, о планах, пожеланиях, предпочтениях, понимать несложные высказывания, писать деловые сообщения.

*Срок обучения:* Минимальное количество часов – 128 академических часов

Минимальный срок обучения по программе – 4 месяца

*Компоненты программы:* Коммуникативные задачи, Грамматика, Письмо, Рекомендуемые тексты по чтению, Рекомендуемые тексты по аудированию.

*Аспекты:* Говорение, Грамматика, Письмо, Чтение, Аудирование.

Отбор материала для данного курса осуществлен с учетом целей и задач обучения, определяемых коммуникативными потребностями учащихся, владеющих французским языком на уровне А1.

Программа курса состоит из следующих аспектов:

1. Говорение: речевая деятельность учащихся. На данном этапе осуществляется увеличение коммуникативного запаса за счет стандартизованных ситуаций общения, представленных в контексте, с постоянным расширением границ ситуации.
2. Аудирование. Развитие навыков восприятия иностранной (английской) речи на слух. При обучении на данном этапе используется и монологическая речь, и беседа между двумя и более людьми, однако особый акцент делается на воспроизводящие произносительные навыки учащихся (в первую очередь, на интонационное оформление отдельных фраз, изучаемых в разделе «Говорение», а также микротексты).
3. Чтение. Выбор текстов для данного раздела осуществляется исходя из набора предложенных тем и словарного запаса учащихся. Кроме того, часть текстов направлена на расширение социокультурной компетенции учащихся.
4. Письмо. На данном этапе учащиеся знакомятся с правилами оформления следующих типов текста: форма-шаблон (form filling), статья для блога (web posting, travel blog), запрос (letter of enquiry), описание (description and narration), личное письмо (personal letter)
5. Практическая грамматика. Морфология и синтаксис.
6. Лексика. Расширение словарного запаса учащихся определяется коммуникативными ситуациями, тематическим и социокультурным аспектами.

*Темы:*

1. Имя
2. Место
3. Любовь
4. Траты
5. Здоровье и хорошая физическая форма
6. Работа
7. Экология
8. Образование
9. Улыбка
10. Стиль жизни
11. Животные
12. Невероятное и необычное

Тематический блок	Разг-ая тема	Коммуникативные задачи	Грамматика	Письмо	Рекомендуемые тексты по чтению	Рекомендуемые тексты по аудированию	Кол-во часов
1.Names Memory Language learning	NAME	1.Names and family 2. Memory techniques 3. Language learning. 4.Anecdote: somebody who is important to you	1. Tense review 2.look/look like	1.Form filling: personal information	1. What's in a name? 2.How to remember names at parties 3. Are you a good language learner? 4. Useful phrases: Showing interest	1.Two people talking about names 2.Remembering names 3. Lee talking about somebody who is important to him	10 academic hours
2.Place Home towns Holidays Countries	PLACE	1.Places in your country 2. The best thins from different countries 3.Anecdote: the best place you have ever visited	1. Countable and uncountable nouns. 2. so/such, very/to. 3. Quantity expressions 4. Focus on: like	1. Web posting. 2.Spelling. 3.Linking sentences.	1. Win a dream holiday for two! 2.Everything's wrong here! 3. Useful phrases: saying where you are from	1. Three people talking about their home towns. 2. Emma talking about the best place she has ever visited	10 academic hours
3.Relationships Stories	LOVE	1.Relationships 2. First meetings 3.Telling stories	1. Past simple and continuous. 2. Adverbs of manner 3. ed/ing adjectives 4. Focus on: get 5. Irregular verbs: sound groups	1. Writing a story. Linking sentences. Narrative linkers.	1. The Hollywood director and the Native American 3. Revenge is sweet; dinner by post 2. Useful phrases: Things in common	1. Fred and Edna talking about their relationship 2. Get personal game show	10 academic hours

4.Presents Clothes Shopping	SHOPPING	1. Buying presents. 2.Anecdote: the last time you bought somebody a present 3.Attitudes to shopping 3.Shopping trends and habits	1. Adverbs of frequency. 2. Verbs with two objects. 3. Verbs followed by ing-form or to-infinitive form. 4. Present simple and continuous. 5. Quantity collocations: a bunch of..., a box of..., etc. 6. Plural nouns	1.Descript ion of a shop.Text organisati on. Linking sentences	1. What people really want for their birthday 2. Men’s or women’s fashion? 3.The real price of fashion 4. Useful phrases: In a clothes shop	1.Eddie talking about the last time he bought somebody a present 2.Two men talking about shopping	10 academic hours
5.Fitness Sport Stress	FIT	1. Health and fitness. 2. Anecdote : Your experiences of sport at school 3.Sports stars 4. Stress and laughter	1.Comparative and superlatives. 2. Phrasal verbs. 3. How +adjective/adver	1.Descript ion of a sporting event.Text organisati on. Linking sentences	1. Are you dangerously unfit? 2. 16 ways to de-stress 3. useful phrases : giving instructions	1. Tina talking about her experiences of sport at school 2.Advertisers discussing sports stars 3.Laughter clubs	10 academic hours
6.Work Experience Retirement	JOB	1.Jobs 2.Best and worst experiences 3. Anecdote : A person you know with a good job	1. Permission and obligation (can/have to) 2.Present perfect (time “up to know”) or past simple (“finished” time) 3. Should 5. Focus on: work and job	1. A job applicatio n 2. Letter of enquiry. 3.Opening and closing letters.	1.Charlotte Dutton: from mountains to modeling 2. Nightmare jobs 3. Useful phrases: Presenting yourself	1.Four people talking about their careers 2. Interview with a store owner 3. Kim talking about her friend’s job	10 academic hours
Middle Test Speaking							4 ac.hours

7.Protests Green issues Volunteering	ECO	1.Climate change 2.Environmental issues 3.Volunteer work	1.Subject questions. 2.Dynamic and stative meanings. 3. Future forms: (be) going to and present continuous 4. Focus on : have and have got	1. Writing a report 2. Making written suggestion . Linking sentences.	1.Climate change march 2. How green are you 3.Welcome to Original Volunteers	1. Four people talking about why they are protesting 2.Two conversations about volunteering 3. Useful phrases: On the telephone	10 academic hours
8.Schools Families Social change	EDUCATION	1. School experiences 2.Anecdote: Your favourite school subject 3. What makes a successful date	1.Permission and obligation (could/had to) should and must for advice	1.Personal letter 2.Contract ions in informal writing	1. Training to be a geisha. 2. Three generations 3. How to met the parents 4. The perfect girlfriend/boy friend 5. Useful phrases: Giving your opinion	1. Andy talking about his favourite school subject 2.Two generations talking about changes in society 3. A man meets his girlfriend's parents	10 academic hours
9.Character Parts of the body Thailand	SMILE	1. Smiling 2. Describing character 3. Holidays 4. Things and places you know	1. Verbs followed by ing-form and to-inf. 2.Present perfect simple and continuous 3.Focus on: verbs + ing-form or to-infinitive (with a change in meanings)	1. Travel blog. Listing points. Using adverbs of attitude.	1. Smile and the world smiles with you 2. What's in a smile 3. Optimist or pessimist 4. Thailand: land of smiles 5. Useful phrases : using body idioms	1. On holiday in Thailand 2. Living in Thailand	10 academic hours



10.Longevity Health Food Cars	LIFESTYLE	1.Lifestyles 2.Food and cooking 3.Anecdote :the fittest/healthiest person you know 4. Cars 5. Anecdote :your dream car	1. <i>will</i> . Future time clauses after when, if, as soon as, used to	1. Narrative. Linking words : while, during	1.How not to die before you get old 2. 104 things to do with a banana 3. My first car	1.A telephone enquiry 2. Josh talking about the fittest/healthiest person he knows 3.Patti’s dream car 4. Useful phrases: Idioms with food	10 academic hours
11.Animals Pets People	ANIMALS	1. Animals 2. Moral dilemmas 3. Anecdote : A pet you know	1. Defining relative clauses. 2.Unreal conditionals. 3.Adjectives + preposition 3. Focus on: that	1.Homophones (bare/bear)	1.Description of a sporting event. Text organization. Linking sentences	1. Are you dangerously unfit? 2. 16 ways to de-stress 3. Useful phrases : giving instructions	10 academic hours
12.Coincidences Buildings The weather Predictions	INCREDIBLE	1. Strange coincidences 2. The most incredible building you’ve ever seen 3. The future	1. Past perfect. 2.Passives. 3.Will and might for future possibility. 3.Collocations with have, make, take. 4. Focus on: collocations with do, get, go, have, make, take	1.Description of a building. 2.Text organization 3.Prepositional phrases	1. Two Lauras; Worlds apart 2. The coolest hotel in the world. 3. The Oracle 3. Useful phrases: Exclaiming	1.Curro talking about the most incredible building he’s ever seen 2. North Pole weather forecast	10 academic hours
Final Test Speaking							4 ac.hours

### **Учебно-методическая литература**

1. Sue Kay, Vaughan Jones - New Inside Out Pre-Intermediate Student’s Book, Macmillan, 2013
2. Sue Kay, Vaughan Jones - New Inside Out Pre-Intermediate Workbook, Macmillan, 2013
3. Sue Kay, Vaughan Jones - New Inside Out Pre-Intermediate Teacher’s Book, Macmillan, 2013
4. R.Murphy- Essential Grammar in Use third edition, Cambridge University Press, 2007
5. M. McCarthy, F. O’Dell - English Vocabulary in Use Pre-Intermediate, Cambridge University Press, 2007

6. P. Watcyn -Jones – Grammar in games and activities
7. P. Watcyn -Jones - Vocabulary games
8. К.Н. Качалова, Е.Е. Израилевич - Практическая грамматика английского языка с упражнениями и ключами, ЮНВЕС, 1998

*Контрольно-измерительные материалы* – см. Приложение 1

**Курсы английского языка**  
**Уровень В1**  
**(B1.1 Intermediate-1, B1.2 Intermediate-2)**

*Цели:* по итогам курсам достичь уровня знаний, соответствующих уровню В1 европейского языкового стандарта.

*Задачи:* Научить студентов понимать идеи четких сообщений, сделанных на литературном языке на разные темы, типично возникающие на работе, учёбе, досуге и описать впечатления, события, надежды, стремления, изложить и обосновать свое мнение и планы на будущее.

*Срок обучения:* Минимальное количество часов – 128 академических часа.

Минимальный срок обучения по программе – 4 месяцев.

*Компоненты программы:* Коммуникативные задачи, Грамматика, Письмо, Рекомендуемые тексты по чтению, Рекомендуемые тексты по аудированию.

*Аспекты:* Говорение, Грамматика, Письмо, Чтение, Аудирование.

Отбор материала для данного курса осуществлен с учетом целей и задач обучения, определяемых коммуникативными потребностями учащихся, владеющих английским языком на уровне А2.

Программа курса состоит из следующих аспектов:

1. Говорение: речевая деятельность учащихся. На данном этапе увеличение коммуникативного запаса осуществляется за счет ситуаций общения, представленных в широком контексте или смоделированных самими учащимися. Круг тем довольно широк и связан с типичными ситуациями, возникающими на работе, учебе, досуге, а также связанными с социокультурными особенностями страны изучаемого языка.
2. Аудирование. Развитие навыков восприятия иностранной речи на слух. При обучении на данном этапе используется и монологическая речь, и беседы между двумя и более людьми. В качестве материала используются не только учебные записи, но и оригинальные радио – и телепрограммы.
3. Чтение. Выбор текстов для данного раздела осуществляется исходя из набора предложенных тем и словарного запаса учащихся. Большая часть текстов направлена на расширение социокультурной компетенции учащихся.
4. Письмо. На данном этапе учащиеся знакомятся с правилами оформления следующих типов текстов: писем (e-mails, informal letters, letters of thanks and apologies, letter of complaint, letter requesting information, letter of advice), эссе (essay), отзывы на фильмы (film review), рассказы (story) .
5. Практическая грамматика.
6. Лексика. Расширение словарного запаса учащихся определяется коммуникативными ситуациями, тематическими и социокультурными аспектами.

Темы:

1. Друзья
2. Адреналин
3. Взаимоотношения
4. Вечеринка
5. Съедобное
6. Время
7. Новости
8. Путешествия
9. Мнения
10. Детство
11. Возраст
12. Стиль

Тематический блок	Разг-ая тема	Коммуникативные задачи	Грамматика	Письмо	Рекомендуемые тексты по чтению	Рекомендуемые тексты по аудированию	Кол-во часов
1.Friends Lifestyle Communication	FRIENDS	1.Friends 2. Getting to know you 3. How people communicate 4. Anecdote : A friend who is different from you	1. Question forms. 2.Tense review. 3.Questions with prepositions, subject questions 4.Adverbs of frequency.	1. Emails 2. Fractions and percentages	1.David Schwimmer: Q&A 2.Keeping in touch 3. That was when. This is now. 4. Useful phrases: meeting friends unexpectedly	1.Three people talking about keeping in touch with friends	10 academic hours
2.Experiences Sports Injuries	ADRENALIN	1.Exciting experiences (Intonation to show strong feelings) 2. Sports 3.Injuries 4. Anecdote : a time when you were in a dangerous\ exciting situation 5. Describing a city\town	1.Present perfect simple. 2.Past simple and continuous. 3.Comparatives and superlatives 4.Gradable and non-gradable adjectives. Time expressions, sports.	3. Story	1.deadmike.com 2. Useful phrases : giving advice about complaints or injuries 3. <i>Extra</i> adjectives: exploring synonyms	1. Three people talking about experiences 2. Two people talking about sports they do	10 academic hours
3.Family Dating Character	RELATIONSHIPS	1.Personal photos 2. Family 3.Firsts 4. Dating	1. Dynamic and stative meanings. 2.Present perfect simple and continuous.	1. Informal letter	1. Who do you carry around? 3. Twenty-first century dating 2. What's your type 3. Useful phrases: 'less direct' language	1. Two people talking about their relationships 2. Six people talking about their ideal partner	10 academic hours

4.Festivals New Year Parties	<b>PARTY</b>	1. Festivals 2. New Year 3. Parties 3.Anecdote : a party you've been to	1.Phrasal verbs, 2.Future forms 3.Pronouns : anybody, somebody 4. Do and make 5. Extra Phrasal verbs 6. Connected speech: gonna,gotta,wanna	1. Letter of thanks and apologies	1.Las Fallas 2. How to throw the best party ever (and enjoy it!) 3.Useful phrases: Inviting, making excuses	1.An interview with someone about Chinese New Year	<b>10 academic hours</b>
5.Food Eating Childhood	<b>EDIBLE</b>	1.Chocolate 2.describing food 3.Eating habits 4. Anecdote : your childhood memories	1.Countable and uncountable nouns. 2. Quantity expressions. used to\would 2. Partitives : a bar of, a bowl of etc... 3. Extra nouns and articles	1. Letter of complaint	1. Chocolate trivia 2. Memories of food 3. Useful phrases : at a restaurant : register	1. Some facts about chocolate 2. An interview with a person who has eaten some unusual food	<b>10 academic hours</b>
6.Time Punctuality Work	<b>TIME</b>	1.Time-keeping 2.Work and jobs	1.Prepositions of time. 2.Modals of obligation and permission 3.Time expressions, phrasal verbs 4. Extra Words that are sometimes confused 5. Ordinal numbers	1.Business letters 2. Letter requesting information	1.Test your attitude to time-keeping 2. Time-saving tips : lists 3. Useful phrases: time idioms and expressions	1.Three people talking about their jobs	<b>10 academic hours</b>
Middle Test Speaking							<b>4 ac.hours</b>

7.Paparazzi News stories Crime	NEWS	1.Celebrities and the paparazzi 2. News stories 3. Crime	1. Verb patterns, 2.Passive structures	1.Personal news 2. Essay 3.Headline language	1.News in brief 2. An email with personal news 3.Useful phrases: personal news	1. An interview with a paparazzo 2. A news bulletin	10 academic hours
8.Travel Places Holidays	JOURNEY	1.Travelling 2.Describing places 3.Injuries 4. Holidays 5.Anecdote: a journey you have been on	1. Modals of deduction. 2.Past perfect 3. Fixed expressions: now or never, take it or leave it etc... 4. <i>Extra</i> Dictionary labels	1.Describing a place (English names for famous geographical features)	1.Extract 1 from <i>The Beach</i> 2. Extract 2 from <i>The Beach</i> 3.Bondi\ Portinatx beaches 4. Coast to coast 5. Useful phrases : asking for and giving directions	1.Two people discussing a friend's travel web page	10 academic hours
9.Stereotypes Books Films Music	OPINIONS	1. Men and women 2. Books, films and music 3. Anecdote : a film you enjoyed	1. Reported statements and questions 2. ed and ing adjectives 3. <i>Extra</i> collocations	1. A book review 2. Film review	1. Men and women : survey 2. Men and women : survey results 3. Mr Nice Guy 4. Book choice 5. Pride and prejudice : synopsis 6. Useful phrases: giving your opinion	1. Seven conversations about book, films and music	

10.Children Childhood Parenting	CHILDHOOD	1. Children and parents 2. Bringing children up 3. Anecdote : an activity you did as a child	1. Defining relative clauses. 2.Real conditionals (1st conditional), 3.indirect questions. 4. Phrasal verbs, verb-noun collocations, proverbs, make and let 5. Extra word families	1. Letter of advice	1.Children’s descriptions of a mother 2. Lies, white lies... and psychologists 3. Useful phrases : describing objects	1.Children defining things 2. TV interview with ‘pushy parents’	
11.Regrets Age Dilemmas	AGE	1. Ageing rockers 2. Regrets 3. Age 4.Discussing dilemmas	1. Unreal conditionals (2nd and 3rd conditionals). Wishes and regrets. 2. Adverbs of attitude and manner. 3. Extra idiomatic expressions	1. Story	1. A conversation about a Rolling Stones gig 2. Poem: if...- from Harley-Davidson advert 3. Ageism turned me into a liar 4. Three situations and dilemmas 5. Useful phrases: On the telephone	1.Conversation between a woman and a man about age	
12.Fashion Appearance Routines	STYLE	1. Physical description 2.Describing yourself 3.Describing a film character 4. Anecdote : somebody you met for the first time recently	1. Adjective order. 2.Have something done 3. Extra Exploring meanings	1.Describing a person	1. How I get dressed 2. Extract from <i>Come Together</i> 3. Morning routines 4.Useful phrases: Small talk	1.Four people talking about their favourite clothes 2. Two friends talking about a TV programme, <i>Ten Years Younger</i>	
Final Test Speaking							4 ac.hours

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## Курсы английского языка

### Уровень B2

#### (B2.1 Upper-Intermediate-1, B2.2 Upper-Intermediate-2)

*Цели:* по итогам курсам достичь уровня знаний, соответствующих уровню B1 европейского языкового стандарта.

*Задачи:* Научить студентов понимать общее содержание сложных текстов на абстрактные и конкретные темы, в том числе узкоспециальные тексты, общаться с носителями языка без особых затруднений для любой из сторон.

*Срок обучения:* Минимальное количество часов – 128 академических часа.

Минимальный срок обучения по программе – 4 месяцев.

*Компоненты программы:* Коммуникативные задачи, Грамматика, Письмо, Рекомендуемые тексты по чтению, Рекомендуемые тексты по аудированию.

*Аспекты:* Говорение, Грамматика, Письмо, Чтение, Аудирование.

Отбор материала для данного курса осуществлен с учетом целей и задач обучения, определяемых коммуникативными потребностями учащихся, владеющих французским языком на уровне A2.

Программа курса состоит из следующих аспектов:

1. Говорение: речевая деятельность учащихся. На данном этапе увеличение коммуникативного запаса осуществляется за счет ситуаций общения, представленных в широком контексте или смоделированных самими учащимися. Круг тем довольно широк и связан с типичными ситуациями, возникающими на работе, учебе, досуге, в том числе связанными с социокультурными особенностями страны изучаемого языка.
2. Аудирование. Развитие навыков восприятия иностранной речи на слух. При обучении на данном этапе используется и монологическая речь, и беседы между двумя и более людьми. В качестве материала используются не только учебные записи, но и оригинальные радио – и телепрограммы.
3. Чтение. Выбор текстов для данного раздела осуществляется исходя из набора предложенных тем и словарного запаса учащихся. Большая часть текстов направлена на расширение социокультурной компетенции учащихся.
4. Письмо. На данном этапе учащиеся знакомятся с правилами оформления следующих текстов: биография (short biography), статья (article), эссе (discursive essay), разнообразные заметки – описания (descriptions).
5. Практическая грамматика.
6. Лексика. Расширение словарного запаса учащихся определяется коммуникативными ситуациями, тематическими и социокультурными аспектами.

Темы:

1. Впечатления
2. Поколения
3. Золото
4. Трудности
5. Традиции
6. Еда
7. Побег от повседневности
8. Привлекательность
9. Гении
10. Продажи
11. Студенческая жизнь
12. Дом

Тематический блок	Разг-ая тема	Коммуникативные задачи	Грамматика	Письмо	Рекомендуемые тексты по чтению	Рекомендуемые тексты по аудированию	Кол-во часов
1.Events Madonna Self-image (collocations, clothes idioms)	IMPRESSIONS	1.Famous events 2. Things in common 3. Anecdote : a person who made a big impression on you 4. Madonna 5. People's self-image, clothes	1. Tense review. 2.So and neither. 3.Question tags. 4.Indirect questions. 5. Intonation in question tags	1. Informal letter 2. Writing a short biography	1. Image Queen 2. Useful phrases: talking about people's appearance	1.Four people talking about memorable events 2. Two people meeting in a coffee shop 3. Four men talking their self- image	10 academic hours
2.School exchanges Relationships with parents Boyfriends and girlfriends Home stays	GENERATIONS	1. Ages and stages 2. School exchanges 3.Meeting the parents 4. Home stays 5. Anecdote :somebody's home you have stayed in	1. Verb patterns, adjective structures.	1. Writing emails	1. Vive la différence 2. Problem parents 3. Useful phrases : showing someone around your house	1. Interview with some parents 2. Interview with a boyfriend 3.Conversation between boyfriend and girlfriend 4.Conversation between boyfriend and his girlfriend's parents 5. An au pair talking about her experience	10 academic hours

<p>3.The 1849 gold rush Making money Treasured possession (Metaphor, money expressions)</p>	<p><b>GOLD</b></p>	<p>1. Spending money 2. Having money 3. If you governed your country 4. Anecdote : your most treasured possession</p>	<p>1. Reported speech, 2. unreal conditionals 3. have, make, take collocations.</p>	<p>1. Description 2. Writing a story from pictures</p>	<p>1. Gold fever 2. Where's my car 3. What price a life 4. Useful phrases : shopping, explaining what you want</p>	<p>1. Sam Brannan: California's first millionaire 2. Father and daughter discussing money 3. Three people discussing money 4. Three people talking about their most treasured possessions</p>	<p><b>10 academic hours</b></p>
<p>4. Expeditions Charities Health Smoking</p>	<p><b>CHALLENGE</b></p>	<p>1. Challenging situations 2. Anecdote a challenge you have faced 3. Doing things for charities 4. The future 5. Health and exercise 6. Healthy eating</p>	<p>1. Narrative tenses 2. Future continuous and perfect 3. Word formation: prefix self, suffixes able\ible, 4. collocations in a text, phrasal verbs 5. Extra Phrasal verbs</p>	<p>1. Writing an article</p>	<p>1. Ben Saunders: Polar explorer 2. Personal challenges : MoonWalk 3. I know it's bad for me, but I still can't stop 4. Useful phrases: common ailments : showing sympathy, recommendations and advice</p>	<p>1. Polar bear story 2. Four people talking exercise</p>	<p><b>10 academic hours</b></p>
<p>5. Superstitions Habits Wedding</p>	<p><b>RITUAL</b></p>	<p>1. Personal rituals 2. Habits and routines past and present 3. Marriage and romance 4. Anecdote : a wedding you've been to</p>	<p>1. will, would &amp; used to for present and past habits, verb patterns 2. Guessing from context, collocations, expressions with go</p>	<p>1. Article : expressing an opinion 2. writing a letter of complaint</p>	<p>1. Mind games 2. The King and I 3. Useful phrases : annoying habits</p>	<p>1. A woman talking about her father and his car 2. Four people talking about wedding rituals 3. Four people talking about romance</p>	<p><b>10 academic hours</b></p>

6.Restaurants Food Vegetarianism Food Waste	EAT	1. Restaurant experiences 2. Food 3. Anecdote : your favourite restaurant 4. Vegetarianism 5. Food waste 6. Significant numbers	1. Present perfect simple and continuous, passives review 2. Body and food collocations, guessing from context, linkers, 3. Extra Exploring synonyms	1. Using linkers 2. Writing a discursive essay	1. How to do restaurant sign language 2. Is it time to give up meat 3. What's so bad about bottled water? 4. What a waste 5. Useful phrases: complaints in a restaurant, food idioms	1. A man talking about the worst waiter he's encountered 2. Interview with a restaurant critic	10 academic hours
Middle Test Speaking							4 ac.hours
7. Holidays Travel Character	ESCAPE	1. Beach holidays 2. Anecdote : a childhood family holiday 3. Travel experiences 4. People you meet on holiday	1. Reporting verbs with or without direct objects. 2. Past modals of obligation, articles. 3. Word formation : suffixes ful,ish and less. 3. Pronunciation of the in place names	1. Travel guide 2. Writing a description of a place	1. Extract from <i>Notes From A Big Country</i> by Bill Bryson 2. Every postcard tells a story 3. Never again! 4. Gone fishing	1. Five people talking about their favourite beach 2. Three people talking about their holidays 3. Two people talking about holiday romances	10 academic hours
8. Descriptions Cosmetic surgery Dating	ATTRACTION	1. Beauty 2. Cosmetic surgery 3. Dating and relationships 4. The law of attraction 5. Anecdote : the most positive or negative person you know	1. Passive report structures. Have/get something done. 2. Unreal conditionals : alternatives to if 3. Compound adjectives, word building 3. <i>Extra</i> Metaphor	1. Writing a description of a person	1. Is beauty in the eye of the beholder? 2. Surgery changed my life 3. Your dream partner...in five minutes 4. Useful phrases : body idioms	1. Five people say what they think makes a face attractive 2. Three people discussing cosmetic surgery 3. A radio programme about ' the law of attraction'	10 academic hours

<p>9.Architecture Ancient ruins Art Inventions</p>	<p style="text-align: center;">GENIUS</p>	<p>1.Buildings and places 2. Ancient ruins 3. Anecdote : your favourite historic place 4. Art and paintings 5.Inventions</p>	<p>1. Past modals of deduction. 2.Look, seem, appear 3. Time expressions, collocations, word families.</p>	<p>1.Extra Narrative 2. Writing a story</p>	<p>1. Where to go to see a masterpiece 2. Frida Khalo 3. Dream invention 4. Useful phrases : explaining how something works</p>	<p>1. A radio documentary on Stonehenge 2. A museum guide describing three of Frida Khalo's paintings 3. Interview with Trevor Baylis</p>	<p style="text-align: center;"><b>10 academic hours</b></p>
<p>10.Advertising The media Cinema</p>	<p style="text-align: center;">SELL</p>	<p>1.Logos and adverts 2.Celebrities and the media 3. Product placement in film 4. Anecdote : a blockbuster movie you have seen</p>	<p>1. Relative clauses. Emphasis (cleft sentences) 2. <i>look at and see.</i> 3. Extra Collocations 4. Stress in cleft sentences</p>	<p>1.Writing a film review</p>	<p>1. Bonfire and the Brands 2.Commercial breakdown 3.Licence to sell 4. Useful phrases : Using emotive language</p>	<p>1. A marketing executive and a head teacher talking about advertising 2.Discussion about truth and accuracy in tabloids</p>	<p style="text-align: center;"><b>10 academic hours</b></p>
<p>11.Education Future plans Student life</p>	<p style="text-align: center;">STUDENT</p>	<p>1. Education 2. Anecdote :your favourite or least favourite teacher at school 3.The future 4. Student holidays 5. Telling a dramatic story</p>	<p>1. Future forms review. Future time clauses after <i>when, if...</i> 2. <i>Is likely to, is expected to.</i> Colloquial expressions. Exaggeration. 3.Abbreviations and acronyms</p>	<p>1. Extra CV and letter of application for a job 2. Writing a letter of application</p>	<p>1. Look at us now! 2. Why students love a journey to hell 3. Useful phrases : using appropriate language in a job interview</p>	<p>1. Interview with an eighteen-year-old's parents 2. Interview with an eighteen-year-old about her future</p>	<p style="text-align: center;"><b>10 academic hours</b></p>
<p>12.Houses Rooms Breakfast</p>	<p style="text-align: center;">HOME</p>	<p>1. Houses and lifestyles 2. Rooms 3. Anecdote : your favourite room 4.Breakfasts</p>	<p>1. Participle clauses. Nouns and quantity expressions 2. Extra Get it right</p>	<p>1. Writing a description of a holiday home</p>	<p>1. The earth shelter and the lighthouse 2. A miner's breakfast : extract from <i>Sons and Lovers</i> 3. Useful phrases: ways of saying hello and goodbye</p>	<p>1.Describing what a room says about a person 2. Three people describe breakfast from their country</p>	<p style="text-align: center;"><b>10 academic hours</b></p>

Final Test Speaking	4 ac.hours
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*Учебно-методическая литература*

1. Sue Kay, Vaughan Jones - New Inside Out Upper-Intermediate Student's Book, Macmillan, 2013
2. Sue Kay, Vaughan Jones - New Inside Out Upper-Intermediate Workbook, Macmillan, 2013
3. Sue Kay, Vaughan Jones - New Inside Out Upper-Intermediate Teacher's Book, Macmillan, 2013
4. R.Murphy- Advanced Grammar in Use third edition, Cambridge University Press, 2007
5. M. McCarthy, F. O'Dell - English Vocabulary in Use Advanced, Cambridge University Press, 2007
6. К.Н. Качалова, Е.Е. Израилевич - Практическая грамматика английского языка с упражнениями и ключами, ЮНБЕС, 1998

### 3. Список учебно-методической литературы

1. M. McCarthy, F. O'Dell - English Vocabulary in Use Advanced, Cambridge University Press, 2007
2. P. Watcyn -Jones – Grammar in games and activities
3. P. Watcyn -Jones - Vocabulary games
4. R.Murphy- Advanced Grammar in Use third edition, Cambridge University Press, 2007
5. R.Murphy- Essential Grammar in Use third edition, Cambridge University Press, 2007
6. R.Murphy- Grammar in Use third edition, Cambridge University Press, 2007
7. Sue Kay, Vaughan Jones - New Inside Out Beginner Student's Book, Macmillan, 2013
8. Sue Kay, Vaughan Jones - New Inside Out Beginner Teacher's Book, Macmillan, 2013
9. Sue Kay, Vaughan Jones - New Inside Out Beginner Workbook, Macmillan, 2013
10. Sue Kay, Vaughan Jones - New Inside Out Elementary Student's Book, Macmillan, 2013
11. Sue Kay, Vaughan Jones - New Inside Out Elementary Teacher's Book, Macmillan, 2013
12. Sue Kay, Vaughan Jones - New Inside Out Elementary Workbook, Macmillan, 2013
13. Sue Kay, Vaughan Jones - New Inside Out Intermediate Student's Book, Macmillan, 2013
14. Sue Kay, Vaughan Jones - New Inside Out Intermediate Teacher's Book, Macmillan, 2013
15. Sue Kay, Vaughan Jones - New Inside Out Intermediate Workbook, Macmillan, 2013
16. Sue Kay, Vaughan Jones - New Inside Out Pre-Intermediate Student's Book, Macmillan, 2013
17. Sue Kay, Vaughan Jones - New Inside Out Pre-Intermediate Teacher's Book, Macmillan, 2013
18. Sue Kay, Vaughan Jones - New Inside Out Pre-Intermediate Workbook, Macmillan, 2013
19. Sue Kay, Vaughan Jones - New Inside Out Upper-Intermediate Student's Book, Macmillan, 2013
20. Sue Kay, Vaughan Jones - New Inside Out Upper-Intermediate Teacher's Book, Macmillan, 2013
21. Sue Kay, Vaughan Jones - New Inside Out Upper-Intermediate Workbook, Macmillan, 2013
22. К.Н. Качалова, Е.Е. Израилевич - Практическая грамматика английского языка с упражнениями и ключами, ЮНБЕС, 1998

## 4. Учебный план

### Happy English

(наименование программы)

Цель: по итогам курсов достичь уровня знаний, соответствующих европейскому языковому стандарту.

Ожидаемый результат: овладение слушателями языковым, речевым и собственно коммуникативным материалом, соответствующим выбранному уровню европейского языкового портфеля, а также способность продуцировать высказывания на различные темы (как в рамках повседневного общения – для уровней А1-2, так и в профессиональной коммуникации – для уровней В2-С1).

Категория обучающихся: учащиеся в возрасте от 8 до 16 лет

Срок обучения: 720 ак.ч. (30 месяцев)

Режим занятий: 2 раза в неделю по 3 ак. часа

Форма итоговой аттестации: устное и письменное тестирование

Подуровень	Тематический блок	Форма контроля	Кол-во часов
<b>А1</b>			
<b>А1.1</b>		Опрос	
	1. Знакомство	Опрос	5 ак.ч
	2. Страны и национальности	Опрос	5 ак.ч
	3. Взаимоотношения	Опрос	5 ак.ч
	4. Предпочтения	Опрос	5 ак.ч
	5. Образ жизни и работа	Опрос	5 ак.ч
	6. Время и повседневная рутина	Опрос	5 ак.ч
	7. Достопримечательности Нью-Йорка	Опрос	5 ак.ч
	8. Дом	Опрос	5 ак.ч
	9. Еда и напитки	Опрос	5 ак.ч
	10. Одежда	Опрос	5 ак.ч
	11. Важные события	Опрос	5 ак.ч
	12. Спорт	Опрос	5 ак.ч
	13. Путешествия	Опрос	5 ак.ч
	14. Цирк	Опрос	5 ак.ч
	15. Будущее	Опрос	5 ак.ч
	16. Финальное тестирование		5 ак.ч
	<b>Итого часов по подуровню А1.1</b>		<b>80 ак.ч</b>



<b>A1.2</b>	1.В аэропорту	Опрос	10 ак.ч	
	2.Люди	Опрос	10 ак.ч	
	3.Семья	Опрос	10 ак.ч	
	4.Разные	Опрос	10 ак.ч	
	5.Дни	Опрос	10 ак.ч	
	6.Жизнь	Опрос	10 ак.ч	
	7.Промежуточное тестирование			4 ак.ч
	<b>Итого часов по подуровню A1.2</b>			<b>64 ак.ч.</b>
<b>A1.3</b>	8.На море	Опрос	10 ак.ч	
	9.Одиночество	Опрос	10 ак.ч	
	10.В отеле	Опрос	10 ак.ч	
	11.Еда	Опрос	10 ак.ч	
	12.Внешний вид	Опрос	10 ак.ч	
	13.Деньги	Опрос	10 ак.ч	
	14. Финальное тестирование			4 ак.ч
	<b>Итого часов по подуровню A1.3</b>			<b>64 ак.ч.</b>
	<b>Итого часов по уровню A1</b>			<b>208 ак.ч.</b>
<b>A2</b>				
<b>A2.1</b>	1.Имя	Опрос	10 ак.ч	
	2.Место	Опрос	10 ак.ч	
	3.Любовь	Опрос	10 ак.ч	
	4.Траты	Опрос	10 ак.ч	
	5.Здоровье и хорошая физическая форма	Опрос	10 ак.ч	
	6.Работа	Опрос	10 ак.ч	
	7.Промежуточное тестирование			4 ак.ч
	<b>Итого часов по подуровню A2.1</b>			<b>64 ак.ч.</b>
	<b>A2.2</b>	8.Экология	Опрос	10 ак.ч
9.Образование		Опрос	10 ак.ч	
10.Улыбка		Опрос	10 ак.ч	
11.Стиль жизни		Опрос	10 ак.ч	
12.Животные		Опрос	10 ак.ч	
13.Невероятное и необычное		Опрос	10 ак.ч	

	14. Финальное тестирование		4 ак.ч
	<b>Итого часов по подуровню А2.2</b>		<b>64 ак.ч.</b>
	<b>Итого часов по уровню А2</b>		<b>128 ак.ч.</b>
<b>В1</b>			
<b>В1.1</b>	1.Друзья	Опрос	10 ак.ч
	2.Адреналин	Опрос	10 ак.ч
	3.Взаимоотношения	Опрос	10 ак.ч
	4.Вечеринка	Опрос	10 ак.ч
	5.Съедобное	Опрос	10 ак.ч
	6.Время	Опрос	10 ак.ч
	7. Промежуточное тестирование		4 ак.ч
	<b>Итого часов по подуровню В1.1</b>		<b>64 ак.ч.</b>
<b>В1.2</b>	8.Новости	Опрос	10 ак.ч
	9.Путешествия	Опрос	10 ак.ч
	10.Мнения	Опрос	10 ак.ч
	11.Детство	Опрос	10 ак.ч
	12.Возраст	Опрос	10 ак.ч
	13.Стиль	Опрос	10 ак.ч
	14. Промежуточное тестирование		4 ак.ч
	<b>Итого часов по подуровню В1.2</b>		<b>64 ак.ч.</b>
	<b>Итого часов по уровню</b>		<b>128 ак.ч.</b>
<b>В2</b>			
<b>В2.1</b>	1.Впечатления	Опрос	10 ак.ч
	2.Поколения	Опрос	10 ак.ч
	3.Золото	Опрос	10 ак.ч
	4.Трудности	Опрос	10 ак.ч
	5.Традиции	Опрос	10 ак.ч
	6.Еда	Опрос	10 ак.ч
	7. Промежуточное тестирование		4 ак.ч
	<b>Итого часов по подуровню В1.1</b>		<b>64 ак.ч.</b>
<b>В2.2</b>	8.Побег от повседневности	Опрос	10 ак.ч
	9.Привлекательность	Опрос	10 ак.ч
	10.Гении	Опрос	10 ак.ч
	11.Продажи	Опрос	10 ак.ч

	12.Студенческая жизнь	Опрос	10 ак.ч
	13.Дом	Опрос	10 ак.ч
	14. Промежуточное тестирование		4 ак.ч
	<b>Итого часов по подуровню В1.2</b>		<b>64 ак.ч.</b>
	<b>Итого часов по уровню</b>		<b>128 ак.ч.</b>

## 5. Приложение 1. Контрольно-оценочные материалы

### Final Test

Name \_\_\_\_\_

A: Vocabulary	B: Grammar	C: Listening	D: Reading	E: Writing	F: Speaking
_____/36	_____/34	_____/10	_____/10	_____/5	_____/5

Total \_\_\_\_\_/100

### Part A: Vocabulary

#### 1. Complete the words.

- 1) James is sometimes a bit s\_\_\_\_\_, and doesn't think of others.
- 2) We're quite un\_\_\_\_\_ because we always go to the same place for our holiday.
- 3) This part of the city is a bit r\_\_\_\_\_, with a lot of derelict buildings.
- 4) It's fashionable at the moment to have shiny m\_\_\_\_\_ gold or silver paint on your car.
- 5) Leah left a t\_\_\_\_\_ message on the answerphone. Why was she so upset?
- 6) You shouldn't have let your brother run off like that. It was very ir\_\_\_\_\_.
- 7) I am rather i\_\_\_\_\_ and I hate waiting for people who are always late.
- 8) We were dis\_\_\_\_\_ with our new computer, so we took it back to the shop.
- 9) The cat was g\_\_\_\_\_ at the fish in the pond.
- 10) What made you a \_\_\_\_\_ for the Spanish course at this college?
- 11) I'd already handed in my work before I s\_\_\_\_\_ the mistake.
- 12) Please wipe your feet on the d\_\_\_\_\_ when you come in.
- 13) She didn't n\_\_\_\_\_ the large stain that had appeared on the carpet.
- 14) Polly was lucky that she didn't f\_\_\_\_\_ all her exams, because she did no work at all!
- 15) Not many students these get a full g\_\_\_\_\_ to pay for their education.
- 16) The postman couldn't get the parcel through the l\_\_\_\_\_ as it was too big

(\_\_\_\_\_/16 points)

#### 2. Underline the correct word.

- 1) Luke can be a bit **laid back** / **enigmatic** / **stand-offish** when you first meet him.
- 2) **During** / **While** / **As soon as** she slept, the thieves broke into the house.

- 3) Although Betsy is rich and famous now, she's very **unpretentious / relaxed / open-minded** and still lives like she did before.
- 4) Many supermodels are considered very beautiful, with their high **dimples / cheekbones / lips**.
- 5) Wanda will make a sensible decision. She's very **tolerant / dependable / level-headed** when it comes to business.
- 6) I'm afraid I find many modern buildings quite **derelict / sprawling / hideous**.
- 7) **During / Barely / When** ten minutes after the guests had arrived, it started to pour with rain.
- 8) I'm sure Katy didn't mean to offend you. She's a very **sensitive / sensible / straight** person.
- 9) Can you **make out / notice / spot** what that sign says? I can't read it.
- 10) When will you come to your **thoughts / senses / reality** and realise this is never going to work?
- 11) They'd never seen such a wonderful performance. It took their **eyes / heart / breath** away.
- 12) I wish Julia would **pay / give / make** more attention to my advice.

(\_\_\_\_\_/16 points)

**3. Replace the underlined words with an expression using the words in brackets.**

- 1) It's your decision whether we go to the party tonight. I don't care. (up)  
\_\_\_\_\_
- 2) They were delighted when they heard they'd won the lottery. (moon)  
\_\_\_\_\_
- 3) Do you think Kieran will ever forget this crazy idea? (system)  
\_\_\_\_\_
- 4) This computer is more than ten years old. It's going to break at any moment. (legs)  
\_\_\_\_\_

(\_\_\_\_\_/4 points)

## Part B: Grammar

### 4. Complete the sentences with an appropriate word.

- 1) It looks as \_\_\_\_\_ it's going to snow later.
- 2) Have you ever been to the top of \_\_\_\_\_ Empire State Building?
- 3) Gretchen \_\_\_\_\_ to be a bit sad today. Do you think something's wrong?
- 4) I wish I lived in \_\_\_\_\_ bigger flat. This one is too small for me.
- 5) Has anyone ever told you, you look just \_\_\_\_\_ George Clooney?
- 6) Have you met my brother \_\_\_\_\_ lives in France?
- 7) There's \_\_\_\_\_ of food in the cupboard. Help yourself.
- 8) Bernard gave her a bunch of lilies, \_\_\_\_\_ she can't stand.
- 9) Do you have \_\_\_\_\_ money to pay for this or do you need some more?
- 10) \_\_\_\_\_ students in this school fail their exams. We have a 99% pass rate.

( \_\_\_/10 points)

### 5. Underline the correct words.

Yesterday Robert's parents had a phone call from the headteacher to (1) **inform** / **advise** / **announce** them that Robert was in trouble – yet again. Just last month Robert had been caught copying answers to an exam paper from his classmate. On that occasion, Robert had (2) **confirmed** / **admitted** / **explained** copying. He had (3) **announced** / **suggested** / **explained** that he had been absent for a lot of the coursework, and he had (4) **explained** / **confirmed** / **assured** his parents that it wouldn't happen again. However, Robert (5) **might** / **must** / **can't** have forgotten his promise, because now he was in trouble for cheating again.

( \_\_\_\_\_/5 points)

### 6. Complete with the correct form of the verbs.

- 1) If you (1) \_\_\_\_\_ (win) a lot of money, (2) \_\_\_\_\_ (you / give) some of it away?
- 2) Imagine you (3) \_\_\_\_\_ (can swap) places with someone for a day, who (4) \_\_\_\_\_ (you / like) to be?
- 3) Supposing you (5) \_\_\_\_\_ (can go) anywhere on holiday, where (6) \_\_\_\_\_ (you / go)?
- 4) If you (7) \_\_\_\_\_ (not have to work), what (8) \_\_\_\_\_ (you / do) with your time?

- 5) As soon as you (1) \_\_\_\_\_ (do) your work, could you help me with dinner?  
 6) Mum always insists I call her the minute I (2) \_\_\_\_\_ (get) home.  
 7) Once they (3) \_\_\_\_\_ (try) the new computer, they (4) \_\_\_\_\_ (wish) they had bought one years ago.  
 8) Don't touch anything until the police (5) \_\_\_\_\_ (arrive)!

(\_/8 points)

**7. Rewrite the sentences using passive structures.**

- 1) We expect the President to make a statement later.  
 The President \_\_\_\_\_  
 2) People say that drinking tea is good for you.  
 It \_\_\_\_\_  
 3) Experts think that people lived in this region two thousand years ago.  
 It \_\_\_\_\_  
 4) People have always said that house was haunted.  
 It \_\_\_\_\_  
 5) We expect house prices to fall further this year.  
 House \_\_\_\_\_

(\_\_\_\_\_/5 points)

**8. Complete the sentences using the correct form of the verbs in the box. There are two extra verbs.**

be allowed   can't   had   might   must   need   ought   should
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- 1) Jill's not at work today, and she felt ill yesterday. She \_\_\_\_\_ stayed at home.  
 2) I missed the train. I \_\_\_\_\_ left home earlier.  
 3) We \_\_\_\_\_ take photos of the performance so we left our camera at home.  
 4) The neighbours are away. They \_\_\_\_\_ gone on holiday, but I'm not sure.  
 5) You \_\_\_\_\_ to bring a towel. I've got plenty.  
 6) Mum and Dad are here already! The journey \_\_\_\_\_ taken very long.

(\_\_\_\_\_/6 points)

**Part C: Listening**

[UpInt track 6]

**9. Listen and write who says that: Marcus, Panny, Carmen, Ellie or Jack.**

- 1) It gives you time to think.
- 2) I've begged her to stop.
- 3) And that's the truth.
- 4) I've never had any trouble.
- 5) I'll take your word for it.
- 6) The only downside is that it can be pretty cold.
- 7) I'm not addicted to it or anything.
- 8) You can't be serious.
- 9) It's not for everybody.
- 10) People call us nerds in anoracks.

(\_\_\_\_\_/10 points)

## Part D: Reading

### 10. Read the text about Bill Gates and answer the questions.

William Henry Gates III (Bill) was born on October 28, 1955, in Seattle, Washington. Bill was the second of three children in an upper-middle class family. He enjoyed playing games with the family and was very competitive. He also loved to read. Bill became bored in public school so his family sent him to Lakeside School, a private school, where he excelled in math and science and did well in drama and English.

Gates became interested in computer programming when he was 13, during the era of giant mainframe computers. His school held a fund-raiser to purchase a teletype terminal so students could use computer time that was donated by General Electric. Using this time, Gates wrote a tic-tac-toe program using BASIC, one of the first computer languages. Later he created a computer version of Risk, a board game he liked in which the goal is world domination. At Lakeside, Bill met Paul Allen, who shared his interest in computers. Gates and Allen and two other students hacked into a computer belonging to Computer Center Corporation (CCC) to get free computer time but were caught. After a period of probation, they were allowed back in the computer lab when they offered to fix glitches in CCC's software. At age 17, Gates and Allen were paid \$20,000 for a program called Traf-O-Data that was used to count traffic.

In early 1973, Bill Gates served as a congressional page in the U.S. House of Representatives. He scored 1590 out of 1600 on the SAT and was accepted by Harvard University. Steve Ballmer, who became CEO of Microsoft after Bill retired, was also a Harvard student. Meanwhile, Paul Allen dropped out of Washington College to work on computers at Honeywell Corporation and convinced Gates to drop out of Harvard and join him in starting a new software company in Albuquerque, New Mexico. They called it Micro-Soft. This was soon changed to Microsoft, and they moved their company to Bellevue, Washington.

In 1980, IBM, one of the largest technology companies of the era, asked Microsoft to write software to run their new personal computer, the IBM PC. Microsoft kept the licensing rights for the operating system (MS-DOS) so that they earned money for every computer sold first by



IBM, and later by all the other companies that made PC computers. Microsoft grew quickly from 25 employees in 1978 to over 90,000 today. Over the years, Microsoft developed many new technologies and some of the world's most popular software and products such as Word and Power Point. Although some have criticized Gates for using questionable business practices, he built Microsoft into one of the largest companies in the world. He has been described as brilliant but childlike, driven, competitive, intense, fun, but lacking in empathy.

Bill Gates is one of the richest men in the world. In 2012, his \$61 billion dollars in assets made him the world's second richest man according to Forbes Magazine. In 2006, Gates announced that he would cut back his involvement at Microsoft to spend more time on philanthropy and his foundation. The Bill and Melinda Gates Foundation supports many causes including the quest to eradicate Polio, fighting AIDS, malaria and tuberculosis; providing vaccinations for children; and even reinventing the toilet among many other things.

- 1) In which of the following ways were Bill Gates and Paul Allen NOT alike?
  - a) They both liked computers
  - b) They both went to the same college
  - c) They both dropped out of college
  - d) They went to the same school
  
- 2) Microsoft earned money every time....
  - a) CCC used its software
  - b) IBM built a computer
  - c) IBM sold a computer running MS-DOS
  - d) Traf-O-data was used
  
- 3) The second to last paragraph describes...
  - a) how Microsoft became a bigger company than IBM
  - b) how Microsoft rose to a major corporation
  - c) how Bill Gates became a billionaire
  - d) the technical details of MS-DOS
  
- 4) Where was Steve Ballmer a student?
  - a) Albuquerque, New Mexico
  - b) The passage doesn't say
  - c) Harvard University
  - d) Washington College
  
- 5) Which of the following WAS NOT a program written by Bill Gates or Paul Allen?
  - a) BASIC
  - b) A computerized version of Tic-Tac-Toe
  - c) A computerized version of Risk
  - d) Traf-o-Data
  
- 6) Which of the following was the EFFECT of Bill hacking into the CCC computer
  - a) He lost computer privileges
  - b) He met Paul Allen

- c) He wrote a TIC-TAC-TOE program
  - d) They were allowed back on the computer eventually
- 7) Which is NOT true about Bill Gates in the first paragraph?
- a) He was competitive
  - b) He was born in Seattle, Washington
  - c) He enjoyed public school
  - d) He was involved in drama
- 8) If the entire passage was limited to the last paragraph, what would an appropriate name for the passage be?
- a) The Business Practices of Microsoft
  - b) Microsoft and its Billionnaires
  - c) Microsoft and its Software
  - d) The Rise of Microsoft
- 9) What does the word "philanthropy" mean in the last paragraph?
- a) business
  - b) wealth
  - c) computer technology
  - d) charity
- 10) What question is answered in the second to last paragraph?
- a) How many people work for Microsoft today?
  - b) How rich is Bill Gates?
  - c) What does empathy mean?
  - d) What new technologies, besides MS-DOS, did Microsoft develop?

(\_\_\_\_\_/10 points)



## Part C: Speaking

1. Describe something you own which is very important to you.

You should say:

- where you got it from
- how long you have had it
- what you use it for; and
- explain why it is important to you.

You will have to talk about the topic for 1 to 2 minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

2. Rounding off questions

Tell me

is it valuable in terms of money?

would it be easy to replace?